

COVID-19 Operations Written Report for Paradise Charter Middle School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Paradise Charter Middle School	Chris Reid Principal/Superintendent	creid@pcms.tv 530-872-7277	June 2, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Paradise Charter Middle School created a distance learning plan. The week prior to the county-wide school closures beginning Monday, March 16, PCMS staff surveyed students and families to determine needs for devices and internet service. Students who were without tools to work from home, were given needed devices for distance learning in preparation of predicted school closures. Once Butte County closed all public schools, PCMS staff created a distance learning schedule for families to access. The daily schedule outlined times for class zoom meetings, lessons, teacher videos, and office hours. The schedule was sent to families via REMIND/EMAIL/WEBSITE. Staff then met weekly as a team to problem solve and adjust plans as both students and teachers worked to teach and learn in a new distance learning world. Students with special needs were supported by teaching staff and through meetings with support staff including resource teachers and counselors. The daily schedule allowed support staff to slot times to meet with high need students without impeding upon core classroom distance learning instruction. The major impact to students and families was the lack of social engagement and face to face daily interaction with peers and teachers.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Paradise Charter Middle School provided ongoing support for English learners and low-income students. A major focus early on was to ensure that every student had devices that allowed them to transition to a distance learning model.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Early on, teaching staff worked long hours in adapting their daily programs to fit into a distance learning setting. The technology and innovation teacher leader supported staff as they created opportunities for high-quality learning. Zoom conferencing, google meets, teacher videos, screen castify, google classroom, Khan Academy, and AERIES Gradebook, were some of the tools staff utilized in creating a quality distance learning program. P.E. instructors video- taped weekly workouts and the site administrator sent out weekly videos in an effort to further enhance the instructional program. Regularly scheduled staff meetings allowed staff and support staff to review successes and

challenges thereby ensuring that all students were considered when determining strengths and gaps in the distance learning program. Based upon those meetings, program adjustments were made and targeted students were given extra support as needed.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Paradise Charter Middle School is serviced by Paradise Unified School District for meal service to students. Because of the 2018 CAMP FIRE, all Paradise students qualified for free meal services. PUSD did an outstanding job of providing daily meals for students in the Paradise/Magalia area during the COVID crisis. PUSD staff carefully followed local county health department protocols for providing meals to families. Communication with families throughout the entire county was ongoing with schedules for meal distribution details posted and sent out regularly.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

PCMS did not provide on-site supervision of students during school hours. Because the school serves middle school aged students, the need for child care was not acute. Many PCMS students became the child care providers for their younger siblings. The Paradise Charter Middle School administrator was included in a weekly group of school leaders that worked closely with Butte County Office of Education in ongoing discussions about supervision of students. Ultimately, student supervision proved to be a very difficult challenge for districts and counties.